**Reading List for Spanish Master of Arts with emphasis in Linguistics**

**Updated December 2017**

**PHONOLOGY/DIALECTOLOGY**

Books:

COLINA, Sonia. 2009. Spanish Phonology: A Syllabic Perspective. Washington, D.C.: Georgetown University Press.

GUITART, Jorge M. 2004. Sonido y sentido: Teoría y práctica de la pronunciación del español con audio CD. Washington, D.C.: Georgetown University Press.

HAYES, Bruce. 2009. Introductory Phonology. Malden, MA: Wiley-Blackwell.

HUALDE, José Ignacio, con Sonia Colina. 2014. Los sonidos del español. Cambridge, UK: Cambridge University Press.

HUALDE, José Ignacio, Antxon Olarrea, Anna María Escobar, Catherine E. Travis. 2010. Introducción a la lingüística hispánica (segunda edición). Cambridge, UK: Cambridge University Press. (Chapters 2, 3, & 7)

LIPSKI, John M. 1994. Latin American Spanish. London: Longmans.

NUÑEZ CEDEÑO, Rafael, Sonia Colina & Travis G. Bradley. 2014. Fonología generativa contemporánea de la lengua española (segunda edición). Washington, D.C.: Georgetown University Press.

QUILIS, Antonio & Joseph. A. Fernández. 1999. Curso de Fonética y Fonología españolas. Madrid: Consejo Superior de Investigaciones Científicas.

Articles:

BRADLEY, Travis G. 1999. Assibilation in Ecuadorian Spanish: A Phonology-Phonetics Account. In Formal Perspectives on Romance Linguistics, ed. by J.-Marc Authier, Barbara E. Bullock, & Lisa A. Reed, 57-71. Amsterdam: John Benjamins.

BRADLEY, Travis G. 2006. Spanish Rhotics and Dominican Hypercorrect /s/. Probus 18:1-33.

BRADLEY, Travis G. 2007. Constraints on the Metathesis of Sonorant Consonants in Judeo-Spanish. *Probus* 19:171-207.

BRADLEY, Travis G. 2014. Optimality Theory and Spanish Phonology. Language and Linguistics Compass 8:65-88.

COLINA, Sonia. 1997. Identity Constraints and Spanish Resyllabification. Lingua 103:1-23.

HARRIS, James W. 2001. Reflections on a Phonological Grammar of Spanish. In Features and Interfaces in Romance: Essays in Honor of Heles Contreras, ed. by J. Herschensohn, E. Mallén, & K. Zagona, 133-145. Amsterdam: John Benjamins.

HOLT, D. Eric. 2002. Optimization of Syllable Contact in Old Spanish via the Sporadic Sound Change Metathesis. Probus 16:43-61.

HUALDE, José Ignacio. 1989a. Procesos consonánticos y estructuras geométricas en español. ALFAL 1:7-44.

HUALDE, José Ignacio. 1989b. Silabeo y estructura morfémica en español. Hispania 72:821-31.

HUALDE, José Ignacio. 1991. On Spanish Syllabification. In Current Studies in Spanish Linguistics, ed. by Héctor Campos & Fernando Martínez-Gil, 475-493. Washington, DC: Georgetown University Press.

HUALDE, José Ignacio. 1994. La contracción silábica en español. In Gramática del español, ed. by Violeta Demonte, 629-647. México: El Colegio de México.

**SYNTAX**

Books:

BELLO, A. 1847. Gramática de la lengua española. Buenos Aires: Sopena. 19708.

BORDELOIS, Ivonne, Heles Contreras, & Karen Zagona (eds.). 1985. Generative Studies in Spanish Syntax. Dordrecht: Foris Publications. (Chapters by Contreras, Demonte, Otero, Plann, Rivero, Suñer)

BOSQUE, Ignacio. 1990. Las categorías gramaticales. Madrid: Editorial Sintesis.

BOSQUE, Ignacio (ed.). 1990b. Indicativo y subjuntivo. Madrid: Taurus.

CHOMSKY, Noam. 1986. Knowledge of Language. New York: Praeger. (Chapters 1 & 2).

COWPER, Elizabeth A. 1992. A Concise Introduction to Syntactic Theory: A Government-Binding Approach. Chicago: University of Chicago Press.

DEMONTE, Violeta. 1977. La subordinación sustantiva. Madrid: Cátedra.

DEMONTE, Violeta & Marina Fernández Lagunilla (eds.). 1987. Sintaxis de las lenguas románicas. Madrid: El Arquero. (Introduction)

GILI Y GAYA, Samuel. 1985 [1961]. Curso superior de sintaxis española, 15a ed. Barcelona: Biblograf.

HAEGEMAN, L. 1991. An Introduction to Government and Binding Theory. New York: Basil Blackwell. (Chapter 12: Romance Languages: Subjects and Objects)

HERNANZ, M. L. & J. M. Brucart. 1987. La sintaxis española: la oración simple. Barcelona: Crítica.

JAEGGLI, Osvaldo. 1982. Topics in Romance Syntax. Dordrecht: Foris. (Chapter 1: A Government Theory of Object Clitics (PRO in Object Position), pp. 11-53)

JESPERSEN, Otto. 1992 [1924]. The Philosophy of Grammar. Chicago: Chicago University Press.

KANY, Charles. 1951 [1945]. American Spanish Syntax. 2nd editon. Chicago: Chicago University Press.

LUJAN, Marta. 1980. Sintaxis y semántica del adjetivo. Madrid: Cátedra.

PERLMUTTER, David M. 1971. Deep and Surface Structure Constraints in Syntax. New York, Holt, Rinehart & Winston.

PLANN, Susan. 1980. Relative Clauses in Spanish Without Overt Antecedents and Related Constructions. Berkeley: University of California Press.

RIVERO, María Luisa. 1977. Estudios de gramática generativa del español. Madrid: Cátedra. (Chapter 2).

SELLS, Peter. 1985. Lectures on Contemporary Syntactic Theories. Stanford, CA: Center for the Study of Language and Information. (Chapter 1: a good, quick sketch of GB).

ZAGONA, Karen. 1988. Verb Phrase Syntax: a parametric study of English and Spanish. Dordrecht ; Boston: Kluwer Academic Publishers.

Articles:

AISSEN, Judith. 1974. Verb Raising. Linguistic Inquiry 5:325-366.

BOLLINGER, D. 1954-55. Meaningful Word Order in Spanish. Boletín de Filología 8:45-56.

KLEIN-ANDREU, Flora. 1983. Grammar in Style: Adjective Placement. Discourse Perspectives on Syntax. NY: Academic Press.

LUJAN, Marta. 1979. A Semantic Analysis of the Spanish Copulative Verbs. in Linguistics Symposium on Romance Languages, IX. 126-146.

SUNER, Margarita. 1983 [1981]. Change Verbs and Spontaneous se: Two Proposals. Orbis 33:150-177.

SUNER, Margarita. 1989. Spanish Syntax and Semantics in the Eighties: The Principles and Parameters Approach. Hispania 72:832-847.

TORREGO, Esther. 1983. On Inversion in Spanish and Some of its Effects. Linguistic Inquiry 15:103-129.

**HISTORY**

Books:

ALVAR, Manuel & Bernard Pottier. 1983. Morfología histórica del español. Madrid: Gredos.

ARIZA VIGUERA, Manuel. 1989. Manual de fonología histórica del español. Madrid: Editorial Síntesis,

CANO AGUILAR, Rafael. El español a través de los tiempos. Arco/Libro, S.A., 1988.

HARRIS-NORTHALL, Ray. 1990. Weakening Processes in the History of Spanish Consonants. London: Routledge.

HARRIS-NORTHALL, Ray & Thomas D. Cravens. 1991. Linguistic Studies in Medieval Spanish. Madison: The Hispanic Seminary of Medieval Studies. (Chapters by Blake, Harris-Northall, Torreblanca, Walsh).

LAPESA, Rafael. 1981. Historia de la lengua española. 9th ed. Madrid: Gredos. (Chapters on lexical development)

LLOYD, Paul. 1987. From Latin to Spanish. Philadelphia: American Philosophical Society.

MENENDEZ PIDAL, Ramón. 1973 [1904]. Manual de gramática histórica española, 14th ed. Madrid: Espasa-Calpe.

PENNY, Ralph. 1991. A History of the Spanish Language. Cambridge: Cambridge University Press. Or the Spanish version: 1993. Gramática histórica del español. Barcelona: Ariel.

WRIGHT, Roger. 1982. Late Latin and Early Romance in Spain and Carolingian France. Liverpool: Francis Cairns.

WRIGHT, Roger (ed.). 1990. Latin and the Romance Languages in the Early Middle Ages. London: Routledge.

Articles:

BARRY, Anita. 1987. Clitic Pronoun Position in Thirteenth-Century Spanish. Hispanic Review 55:213-220.

BLAKE, Robert. 1989. Sound Change and Linguistic Residue: The Case of f- > h- > ø. In Thomas Walsh (ed.) Synchronic and Diachronic Approaches to Linguistic Variation and Change. Washington, DC: Georgetown University Press. 38-53.

CABRERA Morales, Carlos. 1992. Las sibilantes medievales: reflexiones sobre el problema de la desonorización. Medievalia 11:1-18.

CRADDOCK, Jerry R. 1980. The Contextual Varieties of Yod: An Attempt at Systematization. In Edward L. Blansitt, Jr., & Richard V. Teschner (eds.) A Festschrift for Jacob Ornstein: Studies in General Linguistics and Sociolinguistics. Rowley, MA.: Newbury House.

DANESI, Marcel. 1977. The Case for Andalucismo Re-examined. Hispanic Review 45:181-93.

DWORKIN, Steven N. 1989. The Interaction of Phonological and Morphological Processes: The Evolution of the Old Spanish Second Person Plural Verb Ending. Romance Philology 42:144-55.

IZZO, Herbert J. 1984. Andalusia and America. The regional origins of New World Spanish. Romanitas: Studies in Romance Linguistics. In Ernst Pulgram (ed.), Michigan Romance Studies 4. 109-29.

LANTOLF, James P. 1979. Explaining Linguistic Change: The Loss of Voicing in the Old Spanish Sibilants. Orbis 28:290-315.

MALKIEL, Yakov. 1976. Multi-conditioned Sound Change and the Impact of Morphology on Phonology. Language 52:757-78.

MALKIEL, Yakov. 1988. Spanish Language. In J. R. Strayer (ed.) Dictionary of the Middle Ages. New York: Scribner’s. 390-405.

MARTINET, André. 1951-2. The Unvoicing of Old Spanish Sibilants. Romance Philology 5:133-56.

POUNTAIN, Christopher J. 1985. Copulas, Verbs of Possession and Auxiliaries in Old Spanish: The Evidence for Structurally Interdependent Changes. Bulletin of Hispanic Studies 62:337-55.

ROJO, Guillermo. 1986. On the Evolution of Conditional Sentences in Old Spanish. In O. Jaeggli & Carmen Silva-Corvalán Studies in Romance Linguistics. Dordrecht: Foris Publication.

TORREBLANCA, Máximo. 1987. Sobre la evolución de sibilantes implosivas en español. Journal of Hispanic Philology 11(2):151-173 & 11(3):223-249. (Article published in two parts)

TORREBLANCA, Máximo. 1989. La /s/ implosiva en español: Sobre las fechas de su aspiración. Thesaurus 44(2):281-303.

TORREBLANCA, Máximo. 1992. Sobre la palatalización de consonantes latinas en español e hispanorromance. Journal of Hispanic Philology 16(3):281-327.

WANNER, Dieter. 1991. The Tobbler-Mussafia law in Old Spanish. In H. Campos & F. Martínez-Gil Current Studies in Spanish Linguistics, 313-404

**PRAGMATICS/DISCOURSE ANALYSIS**

Books:

BROWN, Gillian & George Yule. 1983 Discourse Analysis. Cambridge: CUP.

COLE, Paul & J. Morgan, eds. 1975 Syntax and Semantics. Vol. 3: Speech Acts. New York: New York Academic Press.

DIJK, Teun A. Van. 1980 Estructuras y funciones del discurso. México: Siglo Veintiuno.

LAVANDERA, Beatriz. 1984 Variación y significado, Buenos Aires: Hachette. (Chapters 2 & 3)

LEVINSON, Stephen C. 1983. Pragmatics. Cambridge: CUP.

REYES, Graciela. 1990. Pragmática lingüística, Barcelona: Montesinos.

SEARLE, John. 1979. Expression and Meaning. Cambridge: CUP

SEARLE, John. 1986. Actos de habla. Madrid: Cátedra. (Versión original: Speech Acts. Cambridge: CUP, 1969)

VERSCHUEREN, Jan & Marcella Bertucelli- Papi, eds. 1987 The Pragmatic Perspective. Amsterdam- Philadelphia: John Benjamins.

**SOCIOLINGUISTICS**

Books:

Lipski, J. M. 2008. Varieties of Spanish in the United States. In J. M. Lipski (Series ed.) Georgetown Studies in Spanish Linguistics series.

Otheguy, R., & Zentella, A. C. 2012. Spanish in New York (1st ed.). New York: Oxford University Press.

SILVA-CORVALÁN, C. 1994. Language Contact and Change: Spanish in Los Angeles. Clarendon Press.

Zentella, A. C. 1997. Growing up Bilingual. Malden, MA: Blackwell Publishers Inc.

Articles:

Achugar, M. 2003. Academic Registers in Spanish in the US: A study of oral texts produced by bilingual speakers in a university graduate program. In Mi lengua: Spanish as a heritage language in the United States, 213-234.

Colombi, M. C. 2006. Grammatical Metaphor: Academic language development in Latino students in Spanish. Advanced language learning: The contribution of Halliday and Vygotsky, 147-163.

Colombi, M. C. 2009. A Systemic Functional Approach to Teaching Spanish for Heritage Speakers in the United States. Linguistics and Education, 20:39-49.

Colombi, M. C. 2015. Academic and Cultural Literacy for Heritage Speakers of Spanish: A case study of Latin@ students in California. Linguistics and Education, 32:5-15.

OTHEGUY, R. 2016. The Linguistic Competence of Second-generation Bilinguals. In Romance Linguistics 2013: Selected papers from the 43rd Linguistic Symposium on Romance Languages (LSRL), New York, 17-19 April, 2013 (Vol. 9, p. 301). John Benjamins Publishing Company.

OTHEGUY, R., & Stern, N. 2011. On So-called Spanglish. International Journal of Bilingualism, 15(1):85-100.

OTHEGUY, R., García, O., & Reid, W. 2015. Clarifying Translanguaging and Deconstructing Named Languages: A perspective from linguistics. Applied Linguistics Review, 6(3):281-307.

Poplack, S. 1980. Sometimes I’ll Start a Sentence in Spanish y termino en español: toward a typology of code-switching. Linguistics, 18(7/8):581-618.

Sánchez, R. 1994. Code-Switching Discourse Chicano Discourse: Socio-historic Perspectives (2 ed., pp. 139-176). Houston, TX: Arte Público Press.

Valdés, G., & Geoffrion-Vinci, M. (1998). Chicano Spanish: The Problem of the Underdeveloped Code in Bilingual Repertoires. The Modern Language Journal, 82(4):325-353.

Valdés, G. 2007. Making Connections: Second Language Acquisition Research and Heritage Language Teaching. In R. Salaberry & B. A. Lafford (eds.), The Art of Teaching Spanish (pp. 193-212). Washington, D.C.: Georgetown University Press.

**APPLIED LINGUISTICS**

Books:

CHAUDRON, Craig. 1988. Second Language Classrooms. Cambridge/ New York: CUP. (Chapters 5 & 6)

ELLIS, R., & Shintani, N. 2013. Exploring Language Pedagogy through Second Language Acquisition Research. Routledge.

LARSEN-FREEMAN, Diane & Michael H. Long. 1991. An Introduction to Second Language Acquisition Research. London/New York: Longman. (especially Chapters 7 & 8)

LOEWEN, S. 2014. Introduction to Instructed Second Language Acquisition. Routledge.

MACKEY, A., & Gass, S. M. 2015. Second language research: Methodology and design. Routledge.

O’MALLEY, Michael J. & Anna Uhl Chamot. 1990. Learning Strategies in Second Language Acquisition. Cambridge/ New York: CUP. (Chapters 2, 3, 5, & 6)

RICHARDS, Jack C. 1990 The Language Teaching Matrix. Cambridge/ New York: CUP.

WHITE, Lydia. 1988. Universal Grammar and Second Language Acquisition. Amsterdam/Philadelphia: John Benjamins. (Chapters 1, 2, & 7).

WIDDOWSON, Henry G. 1990 Aspects of Language Teaching. Oxford: OUP.

Articles:

BLEY-VROMAN, Robert. 1989. What is the Logical Problem of Foreign Language Learning? In S. M. Gass & J. Schachter (eds.) Linguistic Perspectives on Second Language Acquisition. Cambridge/New York: Cambridge UP.

CANALE, Michael. 1983. From Communicative Competence to Communicative Language Pedagogy. In Jack C. Richards & Richard W. Schmidt (eds.) Language and Communication. London and New York: Longman, pp. 2-27

COPPIETERS, René. 1987. Competence Differences between Native and Near-Native Speakers. Language 63:544-573.

DeKeyser, R. M. 2005. What Makes Learning Second‐Language Grammar Difficult? A review of issues. Language Learning, 55(s1):1-25.

Dörnyei, Z. 2009. Individual Differences: Interplay of learner characteristics and learning environment. Language Learning, 59(s1):230-248.

Ellis, R., Basturkmen, H., & Loewen, S. 2001. Preemptive Focus on Form in the ESL Classroom. Tesol Quarterly, 35(3):407-432.

FERGUSON, Charles A. & Thom Huebner. 1991. Foreign Language Instruction and Second Language Acquisition Research in the United States. In Kees de Bot, R. B. Ginsberg & C. Kramsch Foreign Language Research in Cross-Cultural Perspective. Amsterdam/Philadelphia: John Benjamins. pp. 3-20.

De Guerrero, M., & Villamil, O. S. 2000. Activating the ZPD: Mutual scaffolding in L2 peer revision. The Modern Language Journal, 84(1):51-68.

Li, S. 2010. The Effectiveness of Corrective Feedback in SLA: A Meta‐Analysis. Language Learning, 60(2):309-365.

Hall, G., & Cook, G. 2012. Own-language Use in Language Teaching and Learning. Language teaching, 45(03):271-308.

LANTOLF, James & William Frawley. 1988. Proficiency: Understanding the Construct. Studies in Second Language Acquisition 10(2):181-195.

Levine, G.S 2003. Student and Instructor Beliefs and Attitudes about Target Language Use, First Language Use, and Anxiety: Report of a Questionnaire Study. The Modern language journal, 87(3):343-364.

LIGHTBOWN, Patsy M. & Lydia White. 1987. The Influence of Linguistic Theories on Language Acquisition Research: Description and Explanation in Language Learning, 37:483-510.

Lyster, R., & Ranta, L. 1997. Corrective Feedback and Learner Uptake. Studies in second language acquisition, 19(01):37-66.

Nation, I. 2006. How Large a Vocabulary is Needed for Reading and Listening? Canadian Modern Language Review, 63(1):59-82.

Norris, J. M., & Ortega, L. 2000. Effectiveness of L2 Instruction: A research synthesis and quantitative meta‐analysis. Language learning, 50(3):417-528.

Schmitt, N., & Schmitt, D. 2014. A reassessment of Frequency and Vocabulary Size in L2 Vocabulary Teaching. Language Teaching, 47(04):484-503.

VAN PATTEN, Bill. 1986. Second Language Acquisition Research and the Learning/Teaching of Spanish: Some Research Findings and Implications? Hispania 69:202-216.